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ORGANIZACION MUNDIAL DE ANTIGUOS ALUMNOS DE LA EDUCACION CATOLICA
 ORGANISATION MONDIALE DES ANCIENS ÉLÈVES DE L'ENSEIGNEMENT CATHOLIQUE
 WORLD ORGANIZATION OF FORMER STUDENTS OF CATHOLIC EDUCATION



SOLIDARITY



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The work of
the alumni
of different
religious

congregations of Catholic Education is very extensive; In this section we will be publishing different realities in the area of solidarity for the most disadvantaged in society. From personal commitment, group, etc. are thousands of alumni who devote time, effort, resources, creativity, etc., according to the securities received in the Catholic school, help create a more humane and caring world at large existing needs. Latest solidarity actions.



DAYCARE FATHER CATENA

DAYCARE, FATHER CATENA

Our Lady of Calvary Alumni – Argentina

The Our Lady of Calvary Congregation have 19 schools in

different countries (4 in Argentina).

They are part of the CONFAEC (Argentina Alumni Confederation of Catholic Education) and those found in Santa Fe, are responsible for a daycare center with many needs (daycare house improvements, instructional materials for the children, shoes, clothes,

etc.) additionally, they provide instructional materials to the poor neighborhoods San Agustin II and Los Troncos, in coordination with the Calvary Community. Currently, they contribute to a blanket campaign for coverage against “human trafficking”. The values received from the congregation encourage this alumni group to be closer with the needy.

On these everyday details, the Church invites us to discover the Gospel presence of, sensed and lived by the simple people. They are like “seeds” of Jesus that are germinating and become concrete attitudes.

“While they remain united, they will be happy and strong in doing good”

(Pierre Bonhomme, founder of the Calvary Congregation, Gramat, France).

PROA PANAMA

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Educational Centers San Miguel Febres Cordero:
Colon lakes
New Tocumen

INTRODUCTION:

It is an initiative to help Lasallian education of the poor in Panama where two free educational institutions have been created in the popular areas.



DEFINITION OF THE CENTER.

The centers are attached to private education.

It is private centers of free education as established in the agreements between the Ministry of Education and the Association Proa Panama. The centers have been opened thanks to the collaboration of three organizations:

* Panama PROA Association:

Non-profit association dedicated to promoting education and agents of change in education. It has agreements with the Ministry of Education to manage schools. It concluded private agreements with the Association of Former Students of La Salle and the Lasallian Province of Central America-Panama.

* Ministry of Education (National Government): It finances the salaries of all staff and utilities.

* Miguel Febres Cordero Foundation (La Salle). It provides funding for the construction and maintenance of schools and guidance on the pedagogical orientation and values of La Salle.

FAMILIES

It is not a marginal area, but a popular one with young couples.

They have something above the minimum wage income.

The local people are middle-class professionals: technicians, nurses...

They feel that the school has had a positive impact on the area and at home.

One finds many broken families

Social problems such as consumption and sale of drugs, and gangs are present in the area.

COOPERATION alumni:

The Alumni Association of La Salle Panama, entered into a collaboration agreement with PROA PANAMA, it provides resources for the provision of school furniture, the funds for scholarships and college studies, water supplies, computer equipment, musical instruments, etc.

The head of PROA PANAMA Luis Wong, current Correspondent OF OMAEC Panama.



AGREEMENT PARTNERSHIP PROYDE - OMAEC

The director of PROYDE, Angel Diaz, and the Chairman of OMAEC (World Organization of Alumni of Catholic Education), Jose Antonio

Cecilia, have signed a partnership agreement to extend between associations that are part of the organization favorable flow awareness of fair trade and responsible consumption.

Both PROYDE & OMAEC and we are convinced that "Fair Trade is an alternative support system and conventional negotiation, which continues the development of peoples and the fight against poverty." "The old Catholic education must be sensitive and be aware that changing consumption habits, promoting fair trade and responsible consumption is a way to improve the world for the most disadvantaged. "

This agreement prevents conduct awareness campaigns to promote the consumption of fair trade products for both people that you belong to various associations that are part of the Organization and by the same entities in institutional actions. We appreciate the efforts of José Ramón Baptiste, Secretary General of OMAEC and Vocal the Board of PROYDE, and José Antonio Cecilia, Chairman of OMAEC for the Executive Committee of the Organization, to take commitment to achieving this collaboration agreement.





AMASC PROJET FOR 2014 - 2018 VILLA JARDIN- ARGENTINA

AMASC PROJET FOR 2014-2018
Sister Kathleen Conan RSCJ,
General Superior, has appealed to
AMASC to foster Villa Jardin, a
project the Society has in Buenos
Aires, Argentina.

The Argentinian ex-alumnae are going to provide financial aid within their means, but much more is needed.

To know more about Villa Jardin, access

<https://www.youtube.com/watch?v=vqyf4U-Z1EE>.

AMASC will receive a list of priorities needed in the school as well as costs. We will then establish a program for implementing the plan with all National Organisations within AMASC

- COLEGIO SAGRADO CORAZÓN AL – CAL VILLA JARDIN -ARGENTINA
- COLLEGE du Sacré Cœur AL – CAL VILLA JARDIN –ARGENTINE
- SACRED HEART COLLEGE – CAL VILLA JARDIN – ARGENTINA

SALESIENS SOCIAL WORK IN MEXICO

The house of the Salesian alumnus began operating in 1973, thanks to the love and dedication that had both Father Luis Gonzalez Lopez as the Lic. José González Torres for alumnus of Don Bosco.



SOCIAL WORK LIFELONG LEARNING.

Diploma in Christian social doctrine
Courses "educate for a better society"
Medical capsules
Psychological care for street children

CATEQUESIS INDIGENOUS AND PEASANT.

This work is carrying Sr. Amalia Orozco, FMA, along with a group of lay people. It serves 52 communities across the country.

MARGARITA MAMA GROUP

It is a group of seniors, age 70, where it is granted a positive growth space, thus they are discovering a better way live.

APOSTOLATE OF THE NEW EVANGELIZATION.

Cooperative groups serving the dining room "MARY HELP".

ALA-NON.- GROUP is a self-help program for recovery Relatives of Patients with alcoholism. Hold sessions every day between 10 and 15 people.

GROUP AL-ATEEN. Group of young people who have a sick family member alcoholism, meet Saturday.

DINING "MARY HELP".

Serves more than 500 people homeless.

MUSICAL WORKSHOP

It is a group of young people meets every week to work in a workshop Music to accompany the Sunday liturgy.

FINANCIAL ASSISTANCE, YOUNG PEOPLE FROM THE PRELATURE MIXE, OAXACA, FOR STUDYING THE UNIVERSITY.

ENTREPRENEURSHIP-SCHOOLS. DEVELOPING SYNERGIES. SALESIANS, ALUMNI, COOPERATIVE AND CIVIL SOCIETY.

Mexico and the Lerma Chapala region are experiencing a serious problem on your system education, which in many ways is spoken and where the federal government has had the authority (or ability) to create change that would enable the country to successfully attach to the development of today's world.

The Mexico Competitiveness Report 2009 conducted by Harvard University, at the request of the World Economic Forum, said: "The biggest limitation to the growth of Mexico is the low quality of its educational offerings." Aggravated in the State of Michoacan, problem, which has the second worst education in the country. The manifestations of this problem are very worrying in the region, because, for most of the young people studying does not guarantee inclusion in the workplace to improve their economic situation, in many cases promoting their linkage criminal or deportation to the United States as illegal; efficiency terminal at the different educational levels is very high (41% primary, secondary 73% high school 55% 10% and above), which reveals a high school dropout, whose main reason is economic and not currently considering subsidies to families and students are granted and their consequences is that those who desert their employment is done in their activities generate very low incomes.

It is still 67% of the college students who manage to complete their studies working on something related to them, generating a negative message to the direction of further study.



DON BOSCO CONFEDERATION VISIT SAHRAWI CAMPS

The Confederation Don Bosco, represented by its president Angel Gudiña has been part of the young Delegation organized by the CJE

and CEAS-Sahara (State Coordinator of Friends Associations of the Saharawi people) that took place from December 29 to 3 January in Auserd, coinciding with the VIII Congress of the UJSARIO (Council of Youth of the Saharawi people), which elected the new Secretary General.

On December 29th we attended the inauguration of the VIII Congress in which a large number of authorities including the President of the Republic were present. Sahrawi Arab Democratic Republic (SADR) M. Abdelaziz and where the UJSARIO recognized work of some institutions, including the ECJ, with an honorary award. On December 30 foreign delegates participated in the Conference of Solidarity with the Saharawi people through workshops on the situation of the Saharawi people: violation of human rights in areas occupied by Morocco (explained by AFAPREDESA, Association of Relatives of Disappeared and Torture), the Wall of Shame (which divides the country from end to end) and the plundering of natural resources.

On 31 attended a festive parade and evening listening to some of the candidates for Secretary General of the UJSARIO and we had a discussion with Mr. Khadad the Saharawi Representative to the MINURSO (UN Mission for the Referendum in Western Sahara, which curiously does not ensure compliance with human rights in the region, despite the constant violation thereof) where we could see first hand the difficulties of this UN mission aimed referendum determination (right of any decolonized territory) hampered by countries like France and Spain.

After a very different year-end celebration, each with their host family Saharawi, Day 1 we drove up & “liberated territory”; Western Sahara to join the protests of “Cries Against the Wall” and know first hand that abomination, while holding a peaceful protest march against the minefield that guards the 2700 km of this wall, plus thousands of families separated, allowing the plundering of natural resources by Morocco.

On January 2nd we walked part of the camps, knowing Rabuni where the seat of government of the Polisario Front is, and where we visited the Museum of the Resistance and the headquarters of AFAPREDESA, or Camp February 27, where we met with the Governor thereof talked about the experience in politics in a Sahrawi woman,



MIAMI-USA- EDUCATIONAL CENTER OF SAN JOHN BAPTISTE OF LA SALLE

“Today we are La Salle”

The Center was the Apostolic commitment alumni of the College of La Salle, (Cuban exiles living in Miami, Florida, USA), offered to

their former masters, the Brothers of the Christian Schools in La Salle, as a testimony of gratitude from the teachings they received and pledged themselves to found a space to serve people & “neediest &”, looking for a secluded spot outside

the city in one of the Agricultural Camps where lies the Mission Santa Ana, with peasant farmers, most of whom are of Mexican origin.

We always said that & quot; these people come from a Third World to First World and receive no benefits or one or the other & quot;.

Our beginning was helping in the catechesis and youth group, but gradually went wrapping in other activities, until one day Sister. Soledad Mendoza (Guadalupe Mission of the Holy Spirit) instance we invited young people to help her in Educational Overcoming them, starting this Center on July 20, 1991; . later one Hno.de La Salle, Brother Miguel Dominguez called FSC, and now deceased, we present a work proposal, which was entitled " Lasallian Pastoral Plan ".

The Centre is managed and maintained by the alumni of La Salle as well as neighbors and friends, with the assistance, support and counseling of HH de La Salle (www.lasalle.org) through Districts Antilles-Mexico South and US DENA. We offer for love of God our Lord and the charism of our Founder Saint John Baptist de La Salle, the following information:

1. Program for after school homework help and leveling of knowledge.
2. Program seam.
3. Program teaching English to adults at night.
4. Library Service.
5. Computer education for adults and children.
6. The practice of sports.
7. Band.

Our main objective is:

1. Support students in performing their tasks and projects, reinforcing their knowledge to avoid attrition.
2. To teach the basics of sewing so that the student is capable of self and independently create their own clothing.
3. Provide the foundation for adult learners of English as a management tool for your life in this country and secondly to understand more of their own children, who are losing their native language schools.
4. Provide the community a place where they can learn, practice reading and computer use.
5. Getting adults to integrate the computer world young people practice their knowledge acquired at school.
6. Develop habits of discipline, solidarity and perseverance through sport.
7. Raise your self-esteem.

We are legally recognized as a & quot; Non-Profit Organization & quot; or NGOs in the State of Florida-USA, under the name of & quot; Center for Arts and Crafts De La Salle & quot;.

We received many donations in services and materials; housing is provided by Homestead Housing Authority, which gives us 3 different houses to run at no cost, as well as other private organizations that give us food and money for the support of the Centre.

Donations can be sent to:

Centro De La Salle

P.O. Box 653836

Miami-Fl. 33265-3836 USA

www.celasalleh.org

