



ORGANIZACION MUNDIAL DE ANTIGUOS ALUMNOS DE LA EDUCACION CATOLICA
ORGANISATION MONDIALE DES ANCIENS ELEVES DE L'ENSEIGNEMENT CATHOLIQUE
WORLD ORGANIZATION OF FORMER STUDENTS OF CATHOLIC EDUCATION

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Starting from the base indicating that the family is the first school for the child, we must build an education system that allows in principle for anyone to be prepared to cope with life, and to have received during his period of education which will allow him to cope with his own life according to the form that will be her own.

In this respect, we present a contribution which has a way likely to help find accurate and complete solutions to this global problem.

1. **EDUCATION**, its importance and responsibility of the whole society. Three key concepts: Anthropology (type of today's student), teleology (aims of education are forgotten) and Psychology (how to teach in today's classrooms, including in the family). Precise definitions of what education: treasure, interiority way, construction of the person. The difficult but noble task of cultural transmission of values and meaning (although Freud spoke of three impossible professional activities: care, educate and govern by what they unpredictable as for humans ...).
2. **SELF-CRITICISM** in society, responsible for the management of education, the family. A limited moral crisis, abandoning his first form of education that is the testimony of the values that must be transmitted and which does not reverse the means to build a new society, a society uncertain, promoting consumerism, inciting violence , not minding the drug, accepting hypocrisy in the exercise of power, handling and lack of justice, lack of true freedom. The school should be open to models of reference adults.
3. Education begins with the VALUES witness and experience reference value at home, in the street and in the media. How to train young people who receive daily news speaking of corruption, lying, breaking commitments from adults and fierce selfishness among both people in business? Values cannot be taught in isolation from the present life, but they must take into account the climate of relations who live in classrooms, teaching different subjects and lifestyle schools.
4. **EDUCATION REQUIRED TRAINING AND A GOOD SELECTION OF EDUCATORS:** Not good doctors, there would be no healthy. The analogy is evident in education. Without more complete teacher training, more selection, reduces the requirement and considers this work. An educational project is only as good as the team and the community who wear it. Pedagogy is a science and an art, but only with proper training. It is unfortunate that the majority of teachers are

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dedicated to teach without knowing what pedagogy or psychology! Lack of training is the Achilles heel of education.

5. Having identified gaps in teacher education, it's proposed to develop in all educational institutions and associations all training activities by focusing on values education and integral development of the person. These training activities in various forms (conferences, meetings, and master's programs, courses in real or online) must include high-quality content and fully updated for professional education.
6. **The quality of education** can be measured in several ways, the best is to provide students **with opportunities to complete training**; it means a change in how we understand education: reducing instruction, reduce training time by schools to the minimum possible, so to experience strong experience values in leisure activities: sports, music , exchanges, group activities such as scouting, mountain, theater, painting, chess ... solidarity projects ... the involvement of students in the proposed dynamics is the best way to motivate them. The quality of a school can be measured by the educational opportunities for students to form fully.
7. **It's urgent to implement preventive education**, starting early and not after the failure and dropout; give more responsibility to the obligation of professional training means diagnosis and early intervention, paying attention to addictions and shortcomings in the formation of personality: consumerism, drugs, alcohol, smoking, internet ... The termination of a corporation exploitation and abuse of minors requires strong ethical reaction of society that allows all, does not analyze the consequences of a fierce consumerism, save the propaganda media, promotes the manipulation of children and young people, their determining their lifestyles.
8. **The attention to family and parents is urgent**. Unfortunately the company did not mobilize to form the first educators. Educators themselves should take care of this training through their professionalism when it exists. Schools must become learning communities, research laboratories and centers solutions constructive criticism towards society. Without these living cells there will be no strong change before dispersion forces.
9. As suggested above, it must develop in all educational institutions and associations **all training activities by focusing on values education and integral development of the person**. These training activities in various forms (conferences, meetings and master's programs, courses in real or online) must include high quality content and fully updated for parents as primary educators and actors.





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10. **Teacher training must evolve and update their methods** and ways to motivate student participation, protagonists of their training. They question the foundations that justify the status of teachers. Pedagogy is the science and art of adapting the means necessary to achieve educational goals. Teachers lack method, resulting in talent marred by lack of preparation propaedeutic to allow a learning process and autonomy in the development of the full potential and construction of the person. The mediation task of teachers is essential to a quality education, without it there is no education, because it involves all dimensions of being, including transcendental and spiritual. It is not to accumulate programs and methods but to give coherence to promote professional knowledge.
11. **The social dimension and the impact of globalization** on education are essential today. Training for the future society requires sitting, reflecting and discerning. Educators do not fulfill this task both personally and as a team. Education includes a social and global. Ideas of education for TRI third industrial revolution, as an uncertain society, the need to curb environmental destruction, nuclear, genetic, war, etc., are dimensions which are fully in the spirit of science and the internationalization of educators.

All these points can be tracks that insist on neither a change of education, not only to educate the public, but because EDUCATION is for ALL, because there is neither slave nor pariah's illiterate citizen's society human rights nor dignity of every person.

Finally, try to solve the problems of education in a creative way. Prevent problems, avoid erroneous solutions still apply. Of course, failure is not an option.

It is a fact that must not be forgotten is the high percentage of resignation of teachers in the first five years of practice (in Belgium it is 40%). This is an ethical problem for Europe, with disastrous consequences, if new generations do not have teachers who feel and live this "vocation".

Another factor to consider is the preparation of educators. They must be authentic "wise" in their respective fields. Current students come to school with a **much higher level** of knowledge that a few years ago; if a teacher feels a bit outdated in its business, it may behave a little lightly and do not achieve the appropriate level to attract students.

To do this, we must be very present in the application of laws and programs. Everything is already invented and it is easy to copy what is good. But everything can be improved, so that you can still get something even better with these improvements.

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RECOMMENDATIONS FOR EDUCATION

- Constant pedagogical innovation.
- Promote the development of all areas of intelligence: vertical, lateral, emotional and ethical.
- Develop skills to live an active and committed to the present and future society.
- Enhance adhesion of educators a common project, internalizing hallmarks.
- An innovative spirit defined by students propose a quality that helps them done permanently as people willing to put their abilities, skills and knowledge to serve others and a fairer, more caring and more ethical society.
- Get a system for interactive communication between schools and families.
- Make professional educators hope, tireless, humble and carriers of the future.
- Transforming education in an ethical experience.
- We must be, because we are to others.
- We rrecommended educational quality at the service of people and society.

José Antonio Cecilia
Chairman

